

## Mathews Elementary School

725 Marshall Road  
Greenwood, SC 29646



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Amy Hildenbrand
<b>Enrollment:</b>	607 students	<b>Superintendent:</b>	Darrell Johnson
<b>School Phone:</b>	864-941-5680	<b>Board Chair:</b>	Shell Dula
<b>School Website:</b>	<a href="http://www.gwd50.org/Domain/1025">http://www.gwd50.org/Domain/1025</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

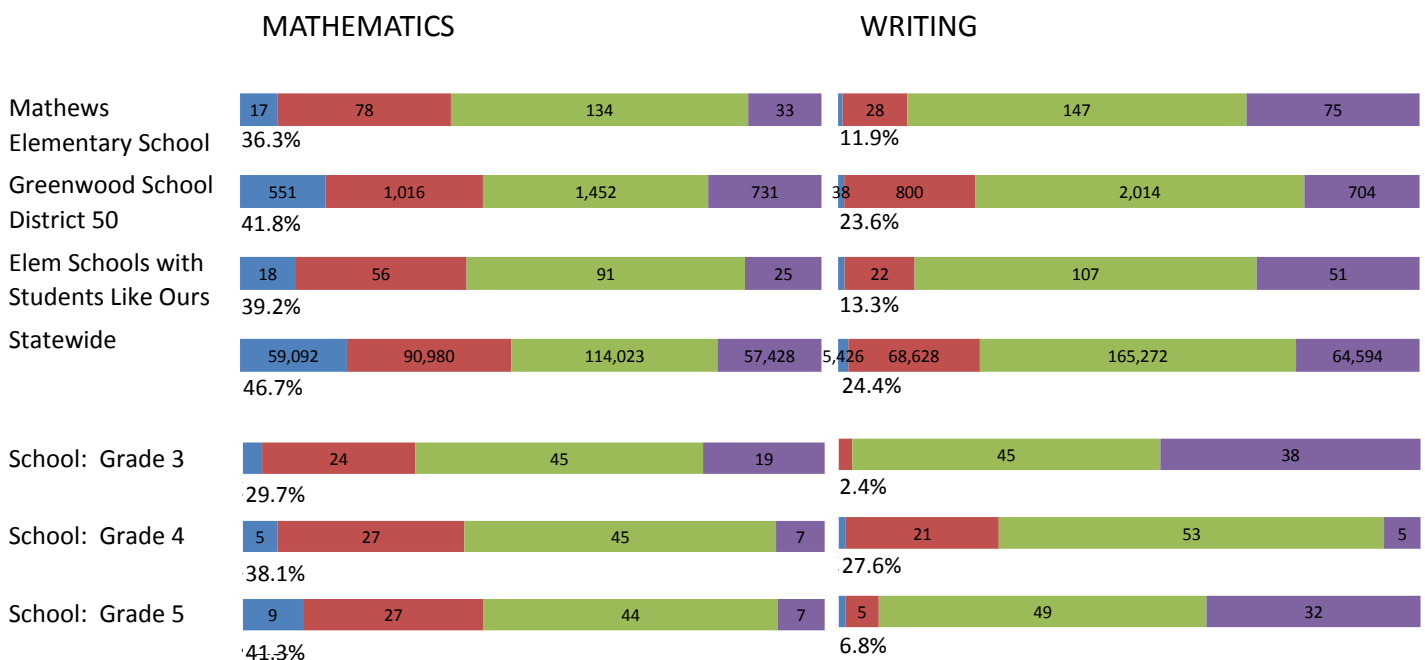
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Mathews Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by challenging all students to think, dream, believe and achieve to their fullest potential by being ready, respectful, and responsible. To achieve our vision of educational excellence for a changing society we provide a safe, caring, and academically challenging environment with research-based practices and professional development in literacy and technology for the teachers. Mathews Elementary maintains a commitment to continuous school improvement and academic excellence by providing and teaching rigorous standards in language arts and math. We continue to have a number of initiatives in place to support the core instructional program such as Accelerated Math, C.O.D.E, Dreambox, science kits and Odyssey to supplement the curriculum in order to differentiate and meet the various needs of the students. Assistance was provided to struggling readers through our Response to Intervention Program and Reading Recovery. Teachers benefited from our full-time literacy coach who obtained additional resources and provided instructional support. Professional Learning Communities come together weekly to discuss the needs of the students and to reflect on research-based initiatives and data. Mathews Elementary has continued the use of Positive Behavior Interventions and Support (PBIS) to provide school-wide expectations in place, which emphasize that all students are ready, respectful and responsible. This year we also infused the Responsive Classroom system that provides engaging academics, a positive community, coupled with effective management and a strong developmental awareness. Teachers create learning tasks that necessitate collaboration and critical thinking which promote communication and teamwork, while simultaneously nurturing a sense of belonging and promoting autonomy for each student. Both PBIS and Responsive Classroom focus on the positive behaviors that assist with the life and career characteristics for self-direction, perseverance, work ethic and interpersonal skills. The Mathews' Step Team continued the tradition by performing at the March of Dimes kick-off celebration during the local walk-a-thon. The school participated in a number of community service projects such as Red Ribbon Week, Jump Rope for Heart, March of Dimes, the United Way, and collected food for the local food bank. We are nurturing our students to become caring, productive citizens with a global perspective. Brian Perrin, SIC Chairperson Amy Hildenbrand, Principal

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

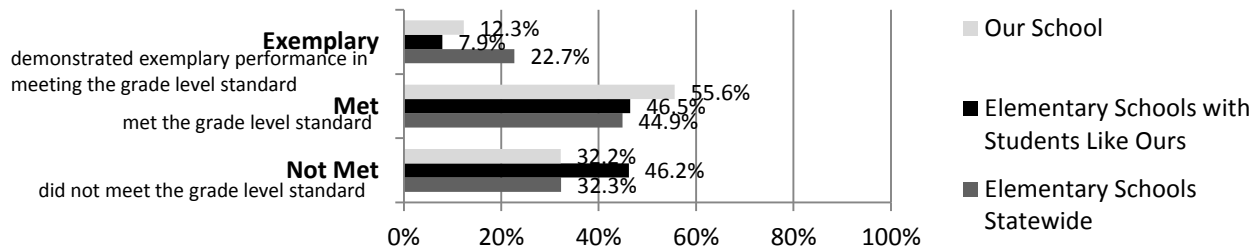
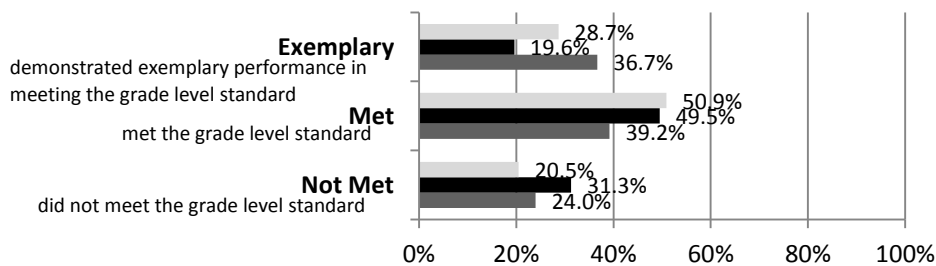
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
71.4	64.4

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
86.9	72.4

Note: Results include SC-Alt assessment results.

Exemplary	" <b>Exemplary</b> ": student demonstrated exemplary performance in meeting the grade level standard.
Met	" <b>Met</b> ": student met the grade level standard.
Not Met	" <b>Not Met</b> ": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 607)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	88.9	Down from 90.0%	N/A
Attendance Rate	95.2	Down from 96.1%	95.4
With disabilities	13.4	Up from 11.9%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.5	Down from 0.9%	0.0
Percentage of students served by gifted and talented programs	4.0	Up from 3.6%	3.9
Percentage of students retained	3.9	Up from 0.6%	1.5
<b>Teachers (n = 37)</b>			
Percentage of teachers with advanced degrees	56.8	Down from 64.4%	59.8
Percentage of teachers on continuing contract	64.9	Down from 82.2%	75.7
Teachers returning from previous year	79.8	Down from 87.3%	84.4
Teacher attendance rate	94.5	Down from 95.0%	94.9
Average teacher salary*	\$44,286	Down 2.4%	\$46,492
Professional development days / teacher	15.6 days	Up from 12.9 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.4
<b>School</b>			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	24.1 to 1	Up from 21.8 to 1	19.2 to 1
Prime instructional time	89.2	Down from 90.7%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	15.4
Number of resources available per student in the school library media center	17.5	N/A	29.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.8	N/C	0.8
District-issued technology devices per teacher	4.6	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,484	Down 10.1%	\$8,303
Percent of expenditures for instruction**	70.5	Up from 70.2%	65.7
Percent of expenditures for teachers' salaries**	71.8	Up from 70.8%	66.8

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	37	86	30
Percent satisfied with learning environment	91.9	87.2	90.0
Percent satisfied with social and physical environment	97.3	84.5	89.7
Percent satisfied with school-home relations	86.5	89.4	93.3

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Average
2013	Average	Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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